

# Leighs Nurseries

Chesters Avenue, Newcastle Upon Tyne, TYNE AND WEAR, NE12 8QP



<b>Inspection date</b>	12 August 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Teaching is consistently very strong and often inspiring. Staff meticulously plan activities that enthuse children. They provide highly appropriate challenges that help to ensure all children make rapid progress in their learning and development.
- Leadership is inspirational. Leaders have extremely high expectations of all staff. They value each member of the team and invest much time and dedication in supporting them in their role. This contributes to the infectious enthusiasm of the team and their commitment to providing the best possible care and education for children.
- The manager has established very robust systems to check the progress made by individuals and groups of children. She shares this information with staff, who use it to focus their teaching precisely on the needs of children in the nursery. This helps to ensure all children are fully supported to develop their skills across all areas of learning.
- Rigorous evaluation of all aspects of practice helps to inform the exceptional drive for continuous improvement in the nursery. The management team has highly detailed development plans in place. These help to consistently work towards improving the already excellent outcomes for children.
- Staff are extremely attentive and consistently support children's emotional well-being exceptionally well. They offer children an abundance of praise and encouragement. This contributes to the remarkable levels of confidence and self-esteem demonstrated by the children.
- Children demonstrate an excellent attitude to their learning that helps to prepare them extremely well for school. They are highly curious, inquisitive and enthusiastic. They demonstrate exceptional levels of concentration and listening skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to enhance and strengthen arrangements for the continued professional development of staff, in order to maintain and extend the already outstanding quality of teaching.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Clare Wilkins

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Staff are highly qualified and experienced and are encouraged to continue with their professional development. The manager has plans to build on these arrangements to maintain and extend the outstanding quality of teaching. Arrangements for safeguarding are effective. Very robust policies and rigorous recruitment procedures help to ensure that children are kept safe. Any concerns about the welfare of a child are dealt with appropriately and swiftly by staff. Partnerships with parents and other professionals are well established and highly effective. This helps to provide great consistency in care and learning for children, particularly when moving throughout the nursery and on to other settings. These partnerships also contribute to the highly coordinated approach to supporting children who have special educational needs or disability.

### **Quality of teaching, learning and assessment is outstanding**

Staff make astute and perceptive observations and use their findings to inform rigorous assessments of children's learning and development. They swiftly identify those who may need extra support. More frequent assessments and tailored teaching help to ensure these children catch up very quickly in their learning. An excellent focus on children's developing language contributes to their remarkable communication skills. For example, babies use a range of signs and gestures to successfully communicate their needs and preferences. Staff plan innovative and exciting activities that challenge children and they become deeply engaged in their learning. For example, they use their problem solving, literacy and mathematical skills as they pretend to be detectives and follow clues laid out by staff. Babies enjoy an abundance of opportunities to explore and investigate. They squeal with delight as they explore paint with their whole bodies and wonder at the marks they make.

### **Personal development, behaviour and welfare are outstanding**

The environment is extremely well organised and inviting. A vast range of high-quality resources offers children an abundance of opportunities to practise and develop skills. Children's physical well-being is promoted particularly well. For example, staff skilfully teach them about the importance of exercise as they play Olympic-themed games outdoors. Staff have a highly consistent and effective approach to managing children's behaviour. Children quickly learn right from wrong and behave exceptionally well. Staff encourage children to complete many tasks by themselves. They become confident in meeting their own self-care needs from a remarkably early age. This contributes to children's high levels of independence that help to prepare them for school.

### **Outcomes for children are outstanding**

All children, including those in receipt of early years funding, are working within the range of development typical for their age and many exceed this. Children who speak English as additional language are very well prepared for when they move on to school. Children count, compare and describe shapes and patterns as they take part in an activity using dough. They also demonstrate an avid love of songs and stories which form a substantial part of their routine. This contributes to their exceptional key skills in mathematics and literacy that help to prepare them extremely well for more formal learning in the future.

## Setting details

<b>Unique reference number</b>	EY481784
<b>Local authority</b>	North Tyneside
<b>Inspection number</b>	987990
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	98
<b>Number of children on roll</b>	136
<b>Name of registered person</b>	W.O.W! (Welcome to Our World) Limited
<b>Registered person unique reference number</b>	RP905439
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01912599299

Leighs Nurseries was registered in 2014. The nursery employs 27 members of childcare staff. Of these, 26 hold appropriate early years qualifications at level 3 or above, including six who hold level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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